

SUBJECT AND OBJECT PRONOUN WORKSHEET

UNDERSTANDING SUBJECT AND OBJECT PRONOUNS

SUBJECT AND OBJECT PRONOUN WORKSHEET RESOURCES ARE INVALUABLE TOOLS FOR STUDENTS AND EDUCATORS LOOKING TO SOLIDIFY UNDERSTANDING OF A FUNDAMENTAL GRAMMAR CONCEPT. PRONOUNS, WORDS THAT REPLACE NOUNS, CAN BE TRICKY, ESPECIALLY WHEN THEY FUNCTION AS EITHER THE SUBJECT OR THE OBJECT IN A SENTENCE. MASTERING THE DISTINCTION BETWEEN SUBJECT PRONOUNS AND OBJECT PRONOUNS IS CRUCIAL FOR CONSTRUCTING CLEAR, GRAMMATICALLY CORRECT SENTENCES. THIS ARTICLE DELVES INTO THE NUANCES OF THESE PRONOUN TYPES, EXPLAINING THEIR ROLES, PROVIDING EXAMPLES, AND HIGHLIGHTING THE IMPORTANCE OF PRACTICING WITH DEDICATED WORKSHEETS. WE WILL EXPLORE HOW TO IDENTIFY THEM, COMMON PITFALLS TO AVOID, AND THE BENEFITS OF TARGETED PRACTICE EXERCISES DESIGNED SPECIFICALLY FOR SUBJECT AND OBJECT PRONOUN COMPREHENSION.

WHAT ARE SUBJECT AND OBJECT PRONOUNS?

PRONOUNS ARE ESSENTIAL FOR AVOIDING REPETITION AND MAKING OUR LANGUAGE FLOW SMOOTHLY. HOWEVER, THEIR FORM CHANGES DEPENDING ON THEIR GRAMMATICAL FUNCTION WITHIN A SENTENCE. SUBJECT PRONOUNS PERFORM THE ACTION OF THE VERB OR ARE THE SUBJECT OF THE SENTENCE, WHILE OBJECT PRONOUNS RECEIVE THE ACTION OF THE VERB OR ARE THE OBJECT OF A PREPOSITION.

THE ROLE OF SUBJECT PRONOUNS

SUBJECT PRONOUNS ARE THE "DOERS" OF THE SENTENCE. THEY STAND IN FOR THE NOUN THAT IS PERFORMING THE ACTION. IF YOU CAN REPLACE THE NOUN WITH ONE OF THESE PRONOUNS AND THE SENTENCE STILL MAKES SENSE GRAMMATICALLY, IT'S LIKELY A SUBJECT PRONOUN. THE COMMON SUBJECT PRONOUNS IN ENGLISH ARE: I, YOU, HE, SHE, IT, WE, AND THEY.

FOR INSTANCE, IN THE SENTENCE "MARIA IS READING A BOOK," YOU COULD REPLACE "MARIA" WITH "SHE." THUS, "SHE IS READING A BOOK" USES "SHE" AS A SUBJECT PRONOUN. SIMILARLY, "JOHN AND I WENT TO THE STORE" CAN BE REPHRASED AS "WE WENT TO THE STORE," WITH "WE" ACTING AS THE SUBJECT PRONOUN REPRESENTING "JOHN AND I."

THE ROLE OF OBJECT PRONOUNS

OBJECT PRONOUNS, ON THE OTHER HAND, ARE THE RECIPIENTS OF THE ACTION OR FOLLOW A PREPOSITION. THEY ARE FOUND IN THE OBJECTIVE CASE. THE COMMON OBJECT PRONOUNS ARE: ME, YOU, HIM, HER, IT, US, AND THEM. NOTICE THAT "YOU" AND "IT" REMAIN THE SAME WHETHER THEY ARE USED AS SUBJECT OR OBJECT PRONOUNS, WHICH CAN SOMETIMES CAUSE CONFUSION.

CONSIDER THE SENTENCE "THE TEACHER GAVE THE ASSIGNMENT TO SARAH." "SARAH" IS THE RECIPIENT OF THE ACTION. REPLACING "SARAH" WITH AN OBJECT PRONOUN YIELDS, "THE TEACHER GAVE THE ASSIGNMENT TO HER." HERE, "HER" IS THE OBJECT PRONOUN. IN THE SENTENCE "HE SAW THEM AT THE PARK," "THEM" IS THE OBJECT PRONOUN RECEIVING THE ACTION OF THE VERB "SAW."

IDENTIFYING SUBJECT AND OBJECT PRONOUNS IN SENTENCES

THE KEY TO CORRECTLY USING SUBJECT AND OBJECT PRONOUNS LIES IN IDENTIFYING THEIR ROLE WITHIN THE SENTENCE STRUCTURE. THIS INVOLVES UNDERSTANDING THE SUBJECT, VERB, AND OBJECT RELATIONSHIPS.

FINDING THE SUBJECT

TO FIND THE SUBJECT OF A SENTENCE, ASK "WHO OR WHAT IS DOING THE ACTION?" OR "WHO OR WHAT IS BEING DESCRIBED?"

THE ANSWER TO THESE QUESTIONS WILL BE YOUR SUBJECT. ONCE YOU HAVE IDENTIFIED THE SUBJECT, YOU CAN DETERMINE IF IT'S A NOUN OR A PRONOUN. IF IT'S A PRONOUN, IT WILL BE A SUBJECT PRONOUN.

EXAMPLE: "THE DOG BARKED LOUDLY." WHO BARKED LOUDLY? THE DOG. SO, "DOG" IS THE SUBJECT. IF THE SENTENCE WERE "IT BARKED LOUDLY," THEN "IT" WOULD BE THE SUBJECT PRONOUN.

FINDING THE OBJECT

OBJECTS IN A SENTENCE TYPICALLY FALL INTO TWO CATEGORIES: DIRECT OBJECTS AND INDIRECT OBJECTS, OR OBJECTS OF PREPOSITIONS. A DIRECT OBJECT ANSWERS "WHOM OR WHAT?" AFTER AN ACTION VERB. AN INDIRECT OBJECT ANSWERS "TO WHOM OR FOR WHOM?" AFTER AN ACTION VERB. OBJECTS OF PREPOSITIONS FOLLOW A PREPOSITION (E.G., TO, FOR, WITH, BY, FROM).

EXAMPLE: "SHE CALLED HIM." CALLED WHOM? HIM. "HIM" IS THE DIRECT OBJECT PRONOUN. "HE GAVE THE BOOK TO HER." GAVE WHAT? THE BOOK (DIRECT OBJECT). TO WHOM? HER. "HER" IS THE OBJECT OF THE PREPOSITION "TO."

COMMON MISTAKES WITH SUBJECT AND OBJECT PRONOUNS

EVEN EXPERIENCED WRITERS SOMETIMES STUMBLE OVER PRONOUN USAGE. AWARENESS OF COMMON ERRORS CAN SIGNIFICANTLY IMPROVE ACCURACY.

THE "ME VS. I" CONUNDRUM

ONE OF THE MOST FREQUENT ERRORS INVOLVES THE CHOICE BETWEEN "I" (SUBJECT PRONOUN) AND "ME" (OBJECT PRONOUN), ESPECIALLY IN COMPOUND SUBJECTS OR OBJECTS. A HELPFUL TRICK IS TO REMOVE THE OTHER PERSON OR ITEM IN THE COMPOUND CONSTRUCTION AND SEE IF THE SENTENCE STILL MAKES SENSE WITH JUST THE PRONOUN.

FOR INSTANCE, CONSIDER "JOHN AND ME WENT TO THE MOVIES." IF YOU REMOVE "JOHN AND," YOU ARE LEFT WITH "ME WENT TO THE MOVIES," WHICH IS INCORRECT. THE CORRECT PHRASING WOULD BE "JOHN AND I WENT TO THE MOVIES," BECAUSE "I WENT TO THE MOVIES" IS CORRECT.

SIMILARLY, FOR OBJECTS, CONSIDER "SHE INVITED JOHN AND I." IF YOU REMOVE "JOHN AND," YOU HAVE "SHE INVITED I," WHICH IS WRONG. THE CORRECT SENTENCE IS "SHE INVITED JOHN AND ME," BECAUSE "SHE INVITED ME" IS CORRECT.

CONFUSION WITH "WHO" AND "WHOM"

WHILE NOT STRICTLY SUBJECT/OBJECT PRONOUNS, "WHO" AND "WHOM" FUNCTION SIMILARLY. "WHO" IS USED AS A SUBJECT, AND "WHOM" IS USED AS AN OBJECT. A SIMPLE SUBSTITUTION TEST CAN HELP: IF YOU CAN REPLACE THE WORD WITH "HE" OR "SHE" (SUBJECT PRONOUNS), USE "WHO." IF YOU CAN REPLACE IT WITH "HIM" OR "HER" (OBJECT PRONOUNS), USE "WHOM."

EXAMPLE: "___ IS COMING TO THE PARTY?" CAN YOU SAY "HE IS COMING TO THE PARTY?" YES. SO, USE "WHO." EXAMPLE: "TO ___ DID YOU SPEAK?" CAN YOU SAY "YOU DID SPEAK TO HIM?" YES. SO, USE "WHOM."

THE IMPORTANCE OF A SUBJECT AND OBJECT PRONOUN WORKSHEET

PRACTICE IS PARAMOUNT WHEN IT COMES TO MASTERING GRAMMAR. A WELL-DESIGNED SUBJECT AND OBJECT PRONOUN WORKSHEET OFFERS A STRUCTURED AND EFFECTIVE WAY TO REINFORCE LEARNING.

REINFORCING GRAMMATICAL RULES

WORKSHEETS PROVIDE TARGETED EXERCISES THAT DIRECTLY ADDRESS THE APPLICATION OF GRAMMATICAL RULES. BY WORKING THROUGH VARIOUS SENTENCE STRUCTURES AND SCENARIOS, STUDENTS CAN INTERNALIZE THE CORRECT USAGE OF SUBJECT AND

OBJECT PRONOUNS. THIS REPETITIVE EXPOSURE HELPS BUILD CONFIDENCE AND ACCURACY.

DEVELOPING SENTENCE COMPREHENSION

UNDERSTANDING PRONOUN FUNCTION IS INTRINSICALLY LINKED TO UNDERSTANDING SENTENCE MEANING. WHEN STUDENTS CAN CORRECTLY IDENTIFY AND USE SUBJECT AND OBJECT PRONOUNS, THEIR ABILITY TO DECONSTRUCT AND COMPREHEND SENTENCES IMPROVES. THIS LEADS TO BETTER READING COMPREHENSION AND MORE EFFECTIVE WRITTEN COMMUNICATION.

PROVIDING IMMEDIATE FEEDBACK AND PRACTICE

MANY WORKSHEETS INCLUDE ANSWER KEYS, ALLOWING FOR IMMEDIATE SELF-CORRECTION. THIS IMMEDIATE FEEDBACK LOOP IS CRUCIAL FOR LEARNING, AS IT HELPS STUDENTS IDENTIFY AND RECTIFY ERRORS PROMPTLY, PREVENTING THE REINFORCEMENT OF INCORRECT USAGE. THE ABILITY TO PRACTICE WITH A VARIETY OF SENTENCE TYPES ENSURES EXPOSURE TO DIFFERENT CONTEXTS WHERE PRONOUN USAGE IS TESTED.

TYPES OF EXERCISES FOUND ON A SUBJECT AND OBJECT PRONOUN WORKSHEET

A COMPREHENSIVE WORKSHEET WILL OFFER A RANGE OF EXERCISES DESIGNED TO CHALLENGE LEARNERS AT DIFFERENT LEVELS AND IN VARIOUS WAYS.

FILL-IN-THE-BLANKS

THIS COMMON EXERCISE REQUIRES STUDENTS TO SELECT THE CORRECT SUBJECT OR OBJECT PRONOUN TO COMPLETE A SENTENCE. IT DIRECTLY TESTS THEIR ABILITY TO CHOOSE THE APPROPRIATE PRONOUN BASED ON ITS GRAMMATICAL ROLE.

SENTENCE IDENTIFICATION

IN THIS TYPE OF EXERCISE, STUDENTS ARE PRESENTED WITH SENTENCES AND ASKED TO IDENTIFY WHETHER A PARTICULAR PRONOUN IS FUNCTIONING AS A SUBJECT OR AN OBJECT. THIS ENCOURAGES CLOSE READING AND ANALYTICAL SKILLS.

SENTENCE CORRECTION

HERE, STUDENTS ARE GIVEN SENTENCES WITH INCORRECT PRONOUN USAGE AND MUST IDENTIFY THE ERROR AND REWRITE THE SENTENCE CORRECTLY. THIS TYPE OF EXERCISE MOVES BEYOND SIMPLE IDENTIFICATION TO ACTIVE CORRECTION.

SENTENCE CREATION

MORE ADVANCED WORKSHEETS MIGHT ASK STUDENTS TO CREATE THEIR OWN SENTENCES USING SPECIFIC SUBJECT AND OBJECT PRONOUNS, DEMONSTRATING A DEEPER LEVEL OF UNDERSTANDING AND APPLICATION.

USING A SUBJECT AND OBJECT PRONOUN WORKSHEET EFFECTIVELY

TO MAXIMIZE THE BENEFIT OF A SUBJECT AND OBJECT PRONOUN WORKSHEET, CONSIDER THESE STRATEGIES.

START WITH THE BASICS

ENSURE A FOUNDATIONAL UNDERSTANDING OF WHAT SUBJECT AND OBJECT PRONOUNS ARE BEFORE DIVING INTO COMPLEX EXERCISES. BEGIN WITH SIMPLER SENTENCES AND GRADUALLY PROGRESS TO MORE CHALLENGING ONES.

FOCUS ON ONE TYPE OF PRONOUN AT A TIME

IF A STUDENT STRUGGLES, CONSIDER ISOLATING PRACTICE ON EITHER SUBJECT PRONOUNS OR OBJECT PRONOUNS BEFORE COMBINING THEM IN EXERCISES.

REVIEW AND DISCUSS ERRORS

DON'T JUST COMPLETE THE WORKSHEET; TAKE TIME TO REVIEW THE ANSWERS, ESPECIALLY ANY INCORRECT ONES. UNDERSTANDING WHY AN ANSWER IS INCORRECT IS MORE VALUABLE THAN SIMPLY KNOWING THE RIGHT ANSWER.

INTEGRATE INTO DAILY WRITING

ENCOURAGE STUDENTS TO CONSCIOUSLY APPLY WHAT THEY'VE LEARNED FROM THE WORKSHEET TO THEIR EVERYDAY WRITING TASKS. THIS REAL-WORLD APPLICATION SOLIDIFIES LEARNING.

BENEFITS OF TARGETED PRONOUN PRACTICE

DEDICATED PRACTICE WITH SUBJECT AND OBJECT PRONOUN WORKSHEETS YIELDS SIGNIFICANT ADVANTAGES FOR LEARNERS OF ALL AGES.

IMPROVED SENTENCE CLARITY

CORRECT PRONOUN USAGE IS FUNDAMENTAL TO CLEAR COMMUNICATION. WHEN PRONOUNS ARE USED CORRECTLY, SENTENCES ARE UNAMBIGUOUS, AND THE INTENDED MEANING IS EASILY CONVEYED.

ENHANCED WRITING PROFICIENCY

STRONG GRAMMAR SKILLS, INCLUDING ACCURATE PRONOUN USAGE, ARE HALLMARKS OF PROFICIENT WRITING. STUDENTS WHO MASTER SUBJECT AND OBJECT PRONOUNS WILL NATURALLY PRODUCE MORE POLISHED AND PROFESSIONAL WRITING.

INCREASED CONFIDENCE IN COMMUNICATION

KNOWING THAT ONE'S GRAMMAR IS SOUND CAN BOOST CONFIDENCE IN BOTH WRITTEN AND SPOKEN COMMUNICATION. THIS CONFIDENCE ALLOWS INDIVIDUALS TO EXPRESS THEMSELVES MORE FREELY AND EFFECTIVELY.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MAIN DIFFERENCE BETWEEN SUBJECT AND OBJECT PRONOUNS?

SUBJECT PRONOUNS PERFORM THE ACTION OF THE VERB (E.G., I, YOU, HE, SHE, IT, WE, THEY), WHILE OBJECT PRONOUNS RECEIVE

THE ACTION OR FOLLOW A PREPOSITION (E.G., ME, YOU, HIM, HER, IT, US, THEM).

CAN YOU GIVE AN EXAMPLE OF A SENTENCE USING A SUBJECT PRONOUN?

CERTAINLY! IN THE SENTENCE 'SHE WENT TO THE STORE,' 'SHE' IS THE SUBJECT PRONOUN, AS IT IS PERFORMING THE ACTION OF 'WENT'.

CAN YOU GIVE AN EXAMPLE OF A SENTENCE USING AN OBJECT PRONOUN?

YES. IN THE SENTENCE 'THE GIFT IS FOR HIM,' 'HIM' IS AN OBJECT PRONOUN, AS IT FOLLOWS THE PREPOSITION 'FOR'.

WHAT ARE COMMON MISTAKES PEOPLE MAKE WITH SUBJECT AND OBJECT PRONOUNS?

A FREQUENT ERROR IS USING AN OBJECT PRONOUN WHEN A SUBJECT PRONOUN IS NEEDED, ESPECIALLY IN COMPOUND SUBJECTS LIKE 'ME AND JOHN WENT...' INSTEAD OF THE CORRECT 'JOHN AND I WENT...'.

HOW CAN A WORKSHEET HELP SOMEONE LEARN SUBJECT AND OBJECT PRONOUNS?

WORKSHEETS PROVIDE PRACTICE THROUGH EXERCISES LIKE FILLING IN THE BLANKS, IDENTIFYING PRONOUNS, AND CORRECTING SENTENCES, WHICH REINFORCES UNDERSTANDING AND APPLICATION OF THE RULES.

ARE THERE ANY TRICKY PRONOUNS THAT CAN BE BOTH SUBJECT AND OBJECT?

YES, THE PRONOUN 'YOU' IS THE SAME WHETHER IT'S A SUBJECT OR AN OBJECT. THE CONTEXT OF THE SENTENCE DETERMINES ITS FUNCTION.

WHAT AGE GROUP IS MOST LIKELY TO BENEFIT FROM A SUBJECT AND OBJECT PRONOUN WORKSHEET?

SUBJECT AND OBJECT PRONOUN WORKSHEETS ARE TYPICALLY BENEFICIAL FOR ELEMENTARY AND MIDDLE SCHOOL STUDENTS AS THEY LEARN AND SOLIDIFY GRAMMAR RULES, BUT THEY CAN ALSO BE USEFUL FOR ESL LEARNERS OF ANY AGE.

ADDITIONAL RESOURCES

HERE ARE 9 BOOK TITLES, EACH USING ITALICS, RELATED TO SUBJECT AND OBJECT PRONOUN WORKSHEETS, WITH SHORT DESCRIPTIONS:

1. PRONOUN POWER PLAY: MASTERING SUBJECT & OBJECT USAGE

THIS PRACTICAL GUIDE OFFERS A SERIES OF ENGAGING EXERCISES AND CLEAR EXPLANATIONS DESIGNED TO SOLIDIFY UNDERSTANDING OF SUBJECT AND OBJECT PRONOUNS. IT BREAKS DOWN COMPLEX CONCEPTS INTO MANAGEABLE LESSONS, PERFECT FOR LEARNERS WHO NEED EXTRA PRACTICE. THE BOOK INCLUDES AMPLE OPPORTUNITIES FOR STUDENTS TO IDENTIFY, SUBSTITUTE, AND CORRECTLY USE THESE ESSENTIAL GRAMMATICAL BUILDING BLOCKS.

2. THE SUBJECT & OBJECT PRONOUN PUZZLE BOOK

DESIGNED FOR INTERACTIVE LEARNING, THIS BOOK PRESENTS A VARIETY OF PUZZLES, QUIZZES, AND FILL-IN-THE-BLANK ACTIVITIES CENTERED AROUND SUBJECT AND OBJECT PRONOUNS. EACH PUZZLE IS CRAFTED TO REINFORCE THE DISTINCTION BETWEEN THE TWO PRONOUN TYPES AND THEIR CORRECT PLACEMENT WITHIN SENTENCES. IT'S AN IDEAL RESOURCE FOR MAKING GRAMMAR PRACTICE FEEL LIKE A GAME.

3. SENTENCE SAVVY: SUBJECT & OBJECT PRONOUN WORKOUTS

THIS WORKBOOK FOCUSES ON BUILDING SENTENCE FLUENCY THROUGH TARGETED PRACTICE WITH SUBJECT AND OBJECT PRONOUNS. IT OFFERS SENTENCE CONSTRUCTION TASKS, ERROR CORRECTION DRILLS, AND SENTENCE COMBINING EXERCISES. THE AIM IS TO DEVELOP AN INTUITIVE GRASP OF PRONOUN FUNCTION, MAKING SENTENCE WRITING MORE PRECISE AND EFFECTIVE.

4. GRAMMAR GYM: YOUR SUBJECT & OBJECT PRONOUN TRAINING

THIS BOOK ACTS AS A COMPREHENSIVE WORKOUT PROGRAM FOR MASTERING SUBJECT AND OBJECT PRONOUNS. IT INCLUDES WARM-UP EXERCISES, FOCUSED DRILLS ON SPECIFIC PRONOUN TYPES, AND MORE CHALLENGING PRACTICE SCENARIOS. READERS WILL BUILD STRENGTH AND ENDURANCE IN THEIR PRONOUN USAGE THROUGH REPETITION AND VARIED ACTIVITIES.

5. THE PRONOUN PLAYGROUND: FUN WITH SUBJECTS & OBJECTS

THIS COLLECTION OFFERS A PLAYFUL APPROACH TO LEARNING SUBJECT AND OBJECT PRONOUNS THROUGH STORIES, DIALOGUES, AND CREATIVE WRITING PROMPTS. IT EMPHASIZES CONTEXTUAL UNDERSTANDING BY SHOWING HOW PRONOUNS FUNCTION NATURALLY IN COMMUNICATION. THE BOOK AIMS TO MAKE GRAMMAR ACQUISITION ENJOYABLE AND MEMORABLE FOR YOUNG LEARNERS.

6. CLARITY IN COMMUNICATION: SUBJECT & OBJECT PRONOUN ESSENTIALS

THIS RESOURCE PROVIDES A CONCISE AND DIRECT APPROACH TO UNDERSTANDING THE FUNDAMENTAL RULES OF SUBJECT AND OBJECT PRONOUNS. IT OFFERS CLEAR DEFINITIONS, STRAIGHTFORWARD EXAMPLES, AND TARGETED PRACTICE SHEETS. THE BOOK IS PERFECT FOR QUICK REVIEW OR FOR INDIVIDUALS SEEKING A NO-NONSENSE GUIDE TO PRONOUN CORRECTNESS.

7. PRO-GRAMMAR: UNLOCKING SUBJECT & OBJECT PRONOUNS

THIS BOOK DELVES DEEPER INTO THE NUANCES OF SUBJECT AND OBJECT PRONOUN USAGE, ADDRESSING COMMON POINTS OF CONFUSION AND ADVANCED APPLICATIONS. IT FEATURES CHALLENGING EXERCISES, COMPARATIVE ANALYSES OF PRONOUN CHOICES, AND STRATEGIES FOR AVOIDING TYPICAL GRAMMATICAL ERRORS. IT'S DESIGNED FOR LEARNERS WHO WANT TO ACHIEVE A SOPHISTICATED LEVEL OF PRONOUN MASTERY.

8. FROM 'I' TO 'ME': SUBJECT & OBJECT PRONOUN TRANSFORMATIONS

THIS WORKBOOK GUIDES LEARNERS THROUGH THE PROCESS OF TRANSFORMING SENTENCES TO CORRECTLY USE SUBJECT AND OBJECT PRONOUNS. IT FOCUSES ON UNDERSTANDING THE ROLE OF THE PRONOUN WITHIN THE SENTENCE STRUCTURE. THROUGH GUIDED PRACTICE, STUDENTS WILL LEARN TO IDENTIFY THE CORRECT PRONOUN BASED ON ITS FUNCTION, MOVING FROM SIMPLE TO COMPLEX EXAMPLES.

9. THE SENTENCE SURGEON: FIXING PRONOUN PROBLEMS

THIS BOOK IS DEDICATED TO IDENTIFYING AND CORRECTING ERRORS RELATED TO SUBJECT AND OBJECT PRONOUNS. IT PRESENTS "BEFORE AND AFTER" EXAMPLES, HIGHLIGHTING COMMON MISTAKES AND PROVIDING CLEAR EXPLANATIONS FOR THE FIXES. THE EXERCISES FOCUS ON DIAGNOSTIC SKILLS, EMPOWERING READERS TO BECOME THEIR OWN GRAMMAR EDITORS FOR PRONOUNS.

Subject And Object Pronoun Worksheet

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