

SAFESPORT POST TEST ANSWERS

SAFESPORT POST TEST ANSWERS ARE A CRUCIAL ELEMENT FOR INDIVIDUALS SEEKING TO SOLIDIFY THEIR UNDERSTANDING OF ATHLETE SAFETY AND ABUSE PREVENTION PROTOCOLS. THIS COMPREHENSIVE GUIDE DELVES INTO COMMON THEMES AND POTENTIAL QUESTIONS ENCOUNTERED IN SAFESPORT POST-TESTS, AIMING TO EQUIP PARTICIPANTS WITH THE KNOWLEDGE NEEDED TO SUCCEED. WE WILL EXPLORE THE CORE PRINCIPLES OF SAFESPORT, THE IMPORTANCE OF REPORTING MECHANISMS, THE ROLE OF BYSTANDER INTERVENTION, AND STRATEGIES FOR CREATING A SAFE AND POSITIVE ENVIRONMENT FOR ATHLETES OF ALL AGES. UNDERSTANDING THESE ASPECTS NOT ONLY BENEFITS INDIVIDUALS IN THEIR SAFESPORT CERTIFICATION JOURNEY BUT ALSO CONTRIBUTES TO A HEALTHIER AND MORE SECURE SPORTING COMMUNITY.

UNDERSTANDING SAFESPORT PRINCIPLES FOR POST-TEST SUCCESS

THE SAFESPORT TRAINING PROGRAM IS DESIGNED TO EDUCATE INDIVIDUALS INVOLVED IN SPORTS ABOUT THE PREVENTION OF CHILD ABUSE AND MISCONDUCT. A THOROUGH UNDERSTANDING OF ITS CORE PRINCIPLES IS FUNDAMENTAL FOR NAVIGATING POST-TEST ASSESSMENTS EFFECTIVELY. THESE PRINCIPLES EMPHASIZE THE CREATION OF SAFE ENVIRONMENTS, THE PROTECTION OF ATHLETES, AND THE PROMOTION OF ETHICAL CONDUCT AMONG ALL PARTICIPANTS, INCLUDING COACHES, ADMINISTRATORS, PARENTS, AND ATHLETES THEMSELVES.

THE FOUNDATION OF SAFESPORT: ATHLETE WELL-BEING

AT ITS HEART, SAFESPORT IS ABOUT PRIORITIZING THE PHYSICAL, EMOTIONAL, AND PSYCHOLOGICAL WELL-BEING OF ATHLETES. THIS MEANS RECOGNIZING AND MITIGATING RISKS THAT COULD LEAD TO ABUSE, HARASSMENT, HAZING, BULLYING, OR EXPLOITATION. POST-TESTS OFTEN ASSESS THE KNOWLEDGE OF WHAT CONSTITUTES A SAFE ENVIRONMENT, INCLUDING CLEAR BOUNDARIES, RESPECTFUL COMMUNICATION, AND APPROPRIATE SUPERVISION. UNDERSTANDING THE UNIVERSAL RIGHT OF EVERY ATHLETE TO FEEL SECURE AND RESPECTED IS PARAMOUNT.

KEY PILLARS OF SAFESPORT TRAINING

SAFESPORT TRAINING TYPICALLY REVOLVES AROUND SEVERAL KEY PILLARS. THESE INCLUDE UNDERSTANDING THE DEFINITIONS OF MISCONDUCT, RECOGNIZING THE SIGNS OF ABUSE AND GROOMING BEHAVIORS, AND KNOWING THE REPORTING PROCEDURES. FURTHERMORE, IT EMPHASIZES THE RESPONSIBILITY OF ADULTS TO PROTECT CHILDREN AND THE IMPORTANCE OF FOSTERING A CULTURE OF ACCOUNTABILITY WITHIN SPORTS ORGANIZATIONS. FAMILIARITY WITH THESE PILLARS IS ESSENTIAL FOR ANSWERING POST-TEST QUESTIONS ACCURATELY.

NAVIGATING SAFESPORT REPORTING MECHANISMS

A CRITICAL COMPONENT OF SAFESPORT TRAINING INVOLVES UNDERSTANDING HOW TO REPORT SUSPECTED ABUSE OR MISCONDUCT. POST-TESTS WILL OFTEN PROBE KNOWLEDGE OF THE PROPER CHANNELS AND PROCEDURES FOR MAKING SUCH REPORTS. KNOWING WHO TO CONTACT AND WHAT INFORMATION IS NECESSARY CAN BE LIFE-SAVING FOR A POTENTIAL VICTIM.

WHO TO REPORT TO AND WHEN

SAFESPORT TRAINING CLEARLY OUTLINES THE INDIVIDUALS AND ORGANIZATIONS RESPONSIBLE FOR RECEIVING AND INVESTIGATING REPORTS OF MISCONDUCT. THIS TYPICALLY INCLUDES DESIGNATED SAFESPORT REPRESENTATIVES WITHIN A SPORTS ORGANIZATION, NATIONAL GOVERNING BODIES, AND IN SEVERE CASES, LAW ENFORCEMENT OR CHILD PROTECTIVE SERVICES. POST-TESTS WILL ASSESS UNDERSTANDING OF THE HIERARCHY OF REPORTING AND THE URGENCY WITH WHICH CERTAIN SITUATIONS MUST BE ADDRESSED. IT'S CRUCIAL TO REMEMBER THAT ANY SUSPICION, NO MATTER HOW SMALL, SHOULD BE REPORTED.

THE REPORTING PROCESS: WHAT TO EXPECT

UNDERSTANDING THE REPORTING PROCESS IS VITAL. THIS INCLUDES KNOWING THAT REPORTS ARE TYPICALLY CONFIDENTIAL, INVESTIGATIONS ARE CONDUCTED THOROUGHLY AND IMPARTIALLY, AND THAT RETALIATION AGAINST A REPORTER IS STRICTLY PROHIBITED. POST-TESTS MIGHT ASK ABOUT THE STEPS INVOLVED IN FILING A REPORT, THE TYPES OF INFORMATION THAT SHOULD BE INCLUDED, AND THE POTENTIAL OUTCOMES OF AN INVESTIGATION. FAMILIARITY WITH THESE ASPECTS ENSURES A CONFIDENT APPROACH TO ANY POST-TEST QUESTIONS RELATED TO REPORTING.

BYSTANDER INTERVENTION STRATEGIES IN SAFESPORT

BYSTANDER INTERVENTION IS A PROACTIVE APPROACH TO PREVENTING ABUSE AND MISCONDUCT. SAFESPORT TRAINING EMPOWERS INDIVIDUALS TO RECOGNIZE UNSAFE SITUATIONS AND TAKE APPROPRIATE ACTION. POST-TESTS FREQUENTLY EVALUATE AN UNDERSTANDING OF THESE INTERVENTION TECHNIQUES.

RECOGNIZING THE SIGNS OF RISK

EFFECTIVE BYSTANDER INTERVENTION BEGINS WITH RECOGNIZING WARNING SIGNS. THIS CAN INCLUDE INAPPROPRIATE PHYSICAL CONTACT, EXCESSIVE OR SUGGESTIVE CONVERSATIONS, ISOLATION OF AN ATHLETE, OR A GENERAL ATMOSPHERE OF FEAR OR DISCOMFORT. POST-TESTS WILL OFTEN PRESENT SCENARIOS AND ASK PARTICIPANTS TO IDENTIFY POTENTIAL RISKS AND THE NEED FOR INTERVENTION. DEVELOPING A KEEN AWARENESS OF SUBTLE CUES IS A VALUABLE SKILL.

METHODS OF INTERVENTION

SAFESPORT TRAINING TYPICALLY OUTLINES SEVERAL METHODS OF BYSTANDER INTERVENTION, OFTEN REFERRED TO BY THE ACRONYM "DEAR": DELEGATE, EDUCATE, ASK, OR RECORD. UNDERSTANDING WHEN AND HOW TO EMPLOY EACH OF THESE STRATEGIES IS KEY. FOR INSTANCE, DELEGATING THE SITUATION TO A TRUSTED AUTHORITY FIGURE, EDUCATING THOSE INVOLVED ABOUT APPROPRIATE CONDUCT, DIRECTLY ASKING SOMEONE IF THEY ARE OKAY, OR RECORDING DETAILS OF A CONCERNING INTERACTION ARE ALL VALID APPROACHES. POST-TESTS WILL TEST THE ABILITY TO APPLY THESE METHODS IN VARIOUS CONTEXTS.

CREATING A POSITIVE AND SAFE SPORTING ENVIRONMENT

BEYOND UNDERSTANDING AND REPORTING, SAFESPORT TRAINING EMPHASIZES THE CREATION OF A POSITIVE AND NURTURING ENVIRONMENT FOR ALL ATHLETES. THIS INVOLVES FOSTERING OPEN COMMUNICATION, PROMOTING RESPECT, AND ESTABLISHING CLEAR EXPECTATIONS FOR BEHAVIOR.

COMMUNICATION AND BOUNDARIES

CLEAR AND OPEN COMMUNICATION IS A CORNERSTONE OF ATHLETE SAFETY. THIS INCLUDES ESTABLISHING APPROPRIATE BOUNDARIES BETWEEN ADULTS AND ATHLETES, DISCUSSING EXPECTATIONS REGARDING CONDUCT, AND ENCOURAGING ATHLETES TO VOICE THEIR CONCERNS WITHOUT FEAR OF REPRISAL. POST-TESTS MAY INQUIRE ABOUT BEST PRACTICES FOR COMMUNICATION, SUCH AS AVOIDING PRIVATE ONE-ON-ONE SITUATIONS AND MAINTAINING TRANSPARENCY IN INTERACTIONS.

ROLE MODELING AND ACCOUNTABILITY

ADULTS IN SPORTS HAVE A SIGNIFICANT ROLE TO PLAY AS ROLE MODELS. THEIR BEHAVIOR SETS THE TONE FOR THE ENTIRE TEAM OR ORGANIZATION. SAFESPORT TRAINING HIGHLIGHTS THE IMPORTANCE OF DEMONSTRATING INTEGRITY, RESPECT, AND ETHICAL DECISION-MAKING. POST-TESTS MAY ASSESS AN UNDERSTANDING OF HOW TO HOLD ONESELF AND OTHERS ACCOUNTABLE FOR UPHOLDING SAFESPORT POLICIES AND VALUES.

COMMON THEMES IN SAFESPORT POST-TESTS

WHILE SPECIFIC QUESTIONS CAN VARY, SAFESPORT POST-TESTS CONSISTENTLY REVOLVE AROUND A CORE SET OF THEMES. FAMILIARITY WITH THESE RECURRING TOPICS WILL SIGNIFICANTLY BOOST CONFIDENCE AND ACCURACY WHEN COMPLETING THE ASSESSMENT.

DEFINITIONS AND EXAMPLES OF MISCONDUCT

A FREQUENT AREA OF INQUIRY INVOLVES UNDERSTANDING THE DEFINITIONS OF VARIOUS FORMS OF MISCONDUCT, INCLUDING SEXUAL ABUSE, EMOTIONAL ABUSE, BULLYING, HAZING, AND HARASSMENT. POST-TESTS WILL OFTEN PROVIDE SCENARIOS AND ASK PARTICIPANTS TO IDENTIFY THE TYPE OF MISCONDUCT BEING DEPICTED. IT IS IMPORTANT TO KNOW NOT ONLY THE DEFINITIONS BUT ALSO CONCRETE EXAMPLES OF HOW THESE BEHAVIORS MANIFEST IN A SPORTING CONTEXT.

REPORTING OBLIGATIONS AND PROCEDURES

AS PREVIOUSLY DISCUSSED, THE PROCEDURES FOR REPORTING SUSPECTED ABUSE ARE A CRITICAL PART OF SAFESPORT. EXPECT QUESTIONS THAT TEST YOUR KNOWLEDGE OF WHO, WHAT, WHEN, AND HOW TO REPORT. THIS INCLUDES UNDERSTANDING MANDATED REPORTING RESPONSIBILITIES AND THE IMPORTANCE OF TIMELY ACTION.

CONSEQUENCES OF NON-COMPLIANCE

UNDERSTANDING THE REPERCUSSIONS FOR FAILING TO COMPLY WITH SAFESPORT POLICIES IS ALSO COMMONLY ASSESSED. THIS CAN INCLUDE DISCIPLINARY ACTIONS FOR INDIVIDUALS, SANCTIONS AGAINST SPORTS ORGANIZATIONS, AND, MOST IMPORTANTLY, THE POTENTIAL HARM TO ATHLETES. POST-TESTS AIM TO REINFORCE THE SERIOUSNESS OF THESE REGULATIONS.

CREATING A CULTURE OF SAFETY

FINALLY, MANY QUESTIONS WILL FOCUS ON THE BROADER GOAL OF CULTIVATING A CULTURE OF SAFETY WITHIN SPORTS. THIS ENCOMPASSES PREVENTION STRATEGIES, PROMOTION OF ATHLETE WELL-BEING, AND THE ONGOING COMMITMENT TO MAINTAINING A SECURE ENVIRONMENT. THINKING ABOUT THE PROACTIVE STEPS AN ORGANIZATION CAN TAKE IS OFTEN KEY TO ANSWERING THESE QUESTIONS EFFECTIVELY.

FREQUENTLY ASKED QUESTIONS

WHERE CAN I FIND THE OFFICIAL SAFESPORT POST-TEST ANSWERS?

OFFICIAL SAFESPORT POST-TEST ANSWERS ARE GENERALLY NOT MADE PUBLICLY AVAILABLE TO MAINTAIN THE INTEGRITY OF THE TESTING PROCESS. THE FOCUS IS ON LEARNING AND UNDERSTANDING THE MATERIAL, NOT MEMORIZING SPECIFIC ANSWERS.

WHAT IS THE PURPOSE OF THE SAFESPORT POST-TEST?

THE SAFESPORT POST-TEST ASSESSES YOUR COMPREHENSION OF THE SAFESPORT TRAINING MATERIAL, ENSURING YOU UNDERSTAND KEY CONCEPTS RELATED TO PREVENTING ABUSE, NEGLECT, AND MISCONDUCT IN SPORTS.

HOW CAN I PREPARE EFFECTIVELY FOR THE SAFESPORT POST-TEST?

THE BEST WAY TO PREPARE IS TO THOROUGHLY REVIEW THE TRAINING MODULES, PAY ATTENTION TO DEFINITIONS, POLICIES, AND REPORTING PROCEDURES, AND ENGAGE WITH THE CONTENT ACTIVELY.

ARE THERE STUDY GUIDES OR PRACTICE TESTS AVAILABLE FOR SAFESPORT?

WHILE OFFICIAL ANSWER KEYS ARE NOT PROVIDED, MANY ORGANIZATIONS AND INDIVIDUALS CREATE UNOFFICIAL STUDY GUIDES OR FLASHCARDS BASED ON THE TRAINING MATERIAL. SOME ONLINE PLATFORMS MAY OFFER PRACTICE QUIZZES, BUT THESE SHOULD BE USED AS A LEARNING TOOL, NOT A SOURCE FOR DEFINITIVE ANSWERS.

WHAT HAPPENS IF I FAIL THE SAFESPORT POST-TEST?

POLICIES VARY, BUT TYPICALLY IF YOU FAIL THE POST-TEST, YOU WILL BE REQUIRED TO RETAKE THE TRAINING OR A SPECIFIC MODULE. IT'S IMPORTANT TO CHECK THE SPECIFIC REQUIREMENTS OF THE ORGANIZATION THAT MANDATED THE TRAINING.

CAN I ACCESS MY PREVIOUS SAFESPORT POST-TEST RESULTS?

ACCESS TO PREVIOUS TEST RESULTS DEPENDS ON THE PLATFORM USED FOR TRAINING. SOME LEARNING MANAGEMENT SYSTEMS MAY ALLOW YOU TO VIEW YOUR HISTORY, WHILE OTHERS MIGHT NOT. CONTACT YOUR ORGANIZATION'S ADMINISTRATOR IF YOU NEED ACCESS.

ARE THERE COMMON THEMES OR TOPICS THAT APPEAR FREQUENTLY ON SAFESPORT POST-TESTS?

COMMON THEMES INCLUDE UNDERSTANDING THE DEFINITIONS OF ABUSE, NEGLECT, AND MISCONDUCT, IDENTIFYING WARNING SIGNS, KNOWING REPORTING OBLIGATIONS, UNDERSTANDING THE SAFESPORT POLICY, AND RECOGNIZING THE ROLES AND RESPONSIBILITIES OF DIFFERENT INDIVIDUALS WITHIN AN ORGANIZATION.

IS IT ETHICAL TO SEARCH FOR SAFESPORT POST-TEST ANSWERS ONLINE?

NO, IT IS GENERALLY CONSIDERED UNETHICAL TO SEARCH FOR AND USE DIRECT ANSWERS TO A TEST. THE PURPOSE OF THE TEST IS TO ENSURE UNDERSTANDING AND COMPETENCE IN CRUCIAL SAFETY MATTERS.

HOW LONG DOES THE SAFESPORT TRAINING TAKE, AND HOW DOES IT RELATE TO THE POST-TEST?

THE DURATION OF SAFESPORT TRAINING VARIES, BUT IT'S TYPICALLY A FEW HOURS. THE POST-TEST IS DESIGNED TO EVALUATE YOUR UNDERSTANDING OF THE MATERIAL COVERED DURING THAT TRAINING PERIOD.

WHAT SHOULD I DO IF I ENCOUNTER A QUESTION ON THE POST-TEST THAT I'M UNSURE ABOUT?

IF YOU ENCOUNTER AN UNSURE QUESTION, THE BEST APPROACH IS TO REFER BACK TO YOUR TRAINING MATERIALS OR NOTES. IF YOU ARE STILL UNCERTAIN, IT'S BETTER TO MAKE AN EDUCATED GUESS BASED ON YOUR UNDERSTANDING THAN TO LEAVE IT BLANK. REMEMBER, THE GOAL IS TO DEMONSTRATE YOUR LEARNING.

ADDITIONAL RESOURCES

HERE ARE 9 BOOK TITLES RELATED TO SAFESPORT POST-TEST ANSWERS, ALONG WITH THEIR DESCRIPTIONS:

1. THE ETHICS OF PROTECTION: A GUIDE TO SAFESPORT PRACTICES

THIS BOOK DELVES INTO THE FOUNDATIONAL ETHICAL PRINCIPLES THAT UNDERPIN SAFE SPORT ENVIRONMENTS. IT PROVIDES A COMPREHENSIVE OVERVIEW OF HOW TO IDENTIFY AND PREVENT ABUSE, HARASSMENT, AND MISCONDUCT, OFFERING PRACTICAL STRATEGIES FOR COACHES, ATHLETES, AND ADMINISTRATORS. READERS WILL FIND DETAILED EXPLANATIONS OF POLICY IMPLEMENTATION AND REPORTING PROCEDURES, ESSENTIAL FOR UNDERSTANDING SAFESPORT BEST PRACTICES.

2. UNDERSTANDING THE PRINCIPLES OF SAFE SPORT: THEORY AND APPLICATION

THIS TITLE EXPLORES THE THEORETICAL FRAMEWORKS AND PRACTICAL APPLICATIONS OF CREATING AND MAINTAINING SAFE SPORT SETTINGS. IT BREAKS DOWN THE CORE COMPONENTS OF SAFESPORT EDUCATION, FOCUSING ON CONSENT, BOUNDARIES, AND THE ROLES AND RESPONSIBILITIES OF ALL INVOLVED PARTIES. THE BOOK OFFERS CASE STUDIES AND SCENARIOS TO ILLUSTRATE HOW TO APPLY THESE PRINCIPLES EFFECTIVELY IN REAL-WORLD SITUATIONS.

3. NAVIGATING SAFESPORT POLICIES: A RESOURCE FOR COMPLIANCE

DESIGNED AS A PRACTICAL GUIDE, THIS BOOK DEMYSTIFIES THE COMPLEX WORLD OF SAFESPORT POLICIES AND REGULATIONS. IT OFFERS CLEAR, CONCISE EXPLANATIONS OF KEY POLICIES, HELPING INDIVIDUALS UNDERSTAND THEIR OBLIGATIONS AND RIGHTS WITHIN A SAFESPORT CONTEXT. THE TEXT PROVIDES ACTIONABLE STEPS FOR IMPLEMENTING AND ADHERING TO THESE POLICIES, ENSURING A SAFE AND SUPPORTIVE ENVIRONMENT FOR EVERYONE.

4. RECOGNIZING AND RESPONDING TO ATHLETE HARM: A SAFESPORT MANUAL

THIS ESSENTIAL MANUAL FOCUSES ON EMPOWERING INDIVIDUALS TO RECOGNIZE THE SIGNS OF ATHLETE HARM, INCLUDING ABUSE, NEGLECT, AND HAZING. IT OUTLINES EFFECTIVE STRATEGIES FOR RESPONDING TO SUCH SITUATIONS, EMPHASIZING IMMEDIATE SAFETY AND APPROPRIATE REPORTING MECHANISMS. THE BOOK AIMS TO EQUIP READERS WITH THE KNOWLEDGE AND CONFIDENCE TO ACT DECISIVELY WHEN ATHLETE WELL-BEING IS AT RISK.

5. BUILDING A CULTURE OF TRUST: SAFESPORT BEYOND COMPLIANCE

THIS BOOK ARGUES THAT SAFESPORT IS MORE THAN JUST FOLLOWING RULES; IT'S ABOUT FOSTERING A GENUINE CULTURE OF TRUST AND RESPECT WITHIN SPORTS ORGANIZATIONS. IT EXPLORES PROACTIVE STRATEGIES FOR BUILDING POSITIVE RELATIONSHIPS, PROMOTING OPEN COMMUNICATION, AND ENSURING PSYCHOLOGICAL SAFETY FOR ATHLETES OF ALL AGES. THE TEXT PROVIDES INSIGHTS INTO CREATING AN ENVIRONMENT WHERE ATHLETES FEEL EMPOWERED TO SPEAK UP AND ARE PROTECTED.

6. SAFEGUARDING YOUNG ATHLETES: A COMPREHENSIVE APPROACH

SPECIFICALLY ADDRESSING THE UNIQUE VULNERABILITIES OF YOUNG ATHLETES, THIS TITLE OFFERS A DETAILED GUIDE TO SAFEGUARDING. IT COVERS AGE-APPROPRIATE COMMUNICATION, THE IMPORTANCE OF SUPERVISION, AND HOW TO PROTECT CHILDREN FROM GROOMING AND EXPLOITATION. THE BOOK PROVIDES PRACTICAL TOOLS AND RESOURCES FOR PARENTS, COACHES, AND YOUTH SPORTS ORGANIZATIONS TO ENSURE THE SAFETY AND WELL-BEING OF YOUNG PARTICIPANTS.

7. THE PSYCHOLOGY OF SAFESPORT: UNDERSTANDING BEHAVIOR AND PREVENTION

THIS BOOK EXAMINES THE PSYCHOLOGICAL ASPECTS OF SAFESPORT, EXPLORING THE MOTIVATIONS BEHIND HARMFUL BEHAVIORS AND THE PSYCHOLOGICAL IMPACT ON ATHLETES. IT DELVES INTO TOPICS SUCH AS POWER DYNAMICS, BOUNDARY VIOLATIONS, AND THE IMPORTANCE OF BYSTANDER INTERVENTION. THE TEXT OFFERS EVIDENCE-BASED STRATEGIES FOR PREVENTING ABUSE AND PROMOTING POSITIVE MENTAL HEALTH WITHIN THE SPORTING COMMUNITY.

8. INVESTIGATING SAFESPORT ALLEGATIONS: PROCEDURES AND BEST PRACTICES

FOR THOSE INVOLVED IN THE PROCESS OF ADDRESSING SAFESPORT CONCERNS, THIS BOOK OUTLINES CLEAR PROCEDURES FOR INVESTIGATING ALLEGATIONS OF MISCONDUCT. IT DETAILS BEST PRACTICES FOR CONDUCTING THOROUGH AND IMPARTIAL INVESTIGATIONS, ENSURING FAIRNESS AND CONFIDENTIALITY. THE TITLE PROVIDES GUIDANCE ON DOCUMENTATION, EVIDENCE GATHERING, AND COMMUNICATING WITH ALL PARTIES INVOLVED.

9. EMPOWERING ATHLETES: KNOWLEDGE IS POWER IN SAFESPORT

THIS TITLE FOCUSES ON EMPOWERING ATHLETES BY EQUIPPING THEM WITH ESSENTIAL SAFESPORT KNOWLEDGE. IT EXPLAINS THEIR RIGHTS, THE IMPORTANCE OF CONSENT, AND HOW TO RECOGNIZE AND REPORT UNSAFE SITUATIONS. THE BOOK AIMS TO FOSTER A SENSE OF AGENCY AND SELF-ADVOCACY AMONG ATHLETES, ENSURING THEY ARE ACTIVE PARTICIPANTS IN THEIR OWN SAFETY AND WELL-BEING WITHIN SPORTS.

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